



Young Carers Policy

This young carers policy will be reviewed biennially by the pupil and personnel committee of the governing body.

Date of last review: Autumn 2018

Date of next review: Autumn 2020

At Carlton le Willows, all children and young people have a right to education. We are committed to meeting the needs of our young carers by addressing their barriers to learning whilst encouraging positive attendance at school. Young carers of family members with serious illness, disability or other significant complexities may need additional support to maintain equal access to education. We aim to achieve this through our young carers policy, which details the support we provide as follows:

- Young carers are able to access support from their Tutor and/or Student Adviser through the pastoral system. The attendance team will be aware of all young carers and support them in attending school.
- The academy delivers teacher training, character, resilience and wellbeing lessons and assemblies regarding the needs of young carers and accessing the appropriate support for pupils with caring responsibilities.
- All young carers will receive tailored support to ensure every opportunity for academic progression.
- The academy has an effective referral system and works with external agencies to provide the best possible support for young carers.
- The academy will endeavour to assist young carers facing financial hardship regarding school related expenses, assessed on a case by case basis.
- Confidentiality: A young carer's privacy and the privacy of their family are respected and the academy only shares information with staff and agencies on a need to know basis to support pupils and their families.
- The academy views young carers as any other pupil, but understands that they have the additional pressure of caring responsibilities.
- The academy enrolment process and transition work with primary schools will identify young carers to ensure they are supported from their first day at Carlton le Willows Academy as part of our inclusion strategy.
- The academy promotes an inclusive approach and understanding of issues such as disability and caring through the curriculum.
- The academy continues to develop support strategies together with the Young Carers Federation.
- The academy facilitates a young carers board run by young carers of the academy and surrounding schools to help additionally identify carers, the needs of carers, to signpost additional interagency support through the school and to provide a self-help group.
- The academy provides a young carers card scheme to discreetly identify themselves to student support to: facilitate calls home; presenting to teaching staff for homework extensions; early lunch pass for sitting and rescheduling afterschool detentions.

Miss A Banister – Student Adviser is the academy lead for young carers, ensuring this policy is delivered and developed with other agencies to enhance support.